

Leroy Massey Elementary School

Parent and Family Engagement Policy and Plan for Shared Student Success

LMES

403 Dot Johnson Drive
(706) 857-7876

www.chattooga.k12.ga.us/Domain/404

What is Title I?

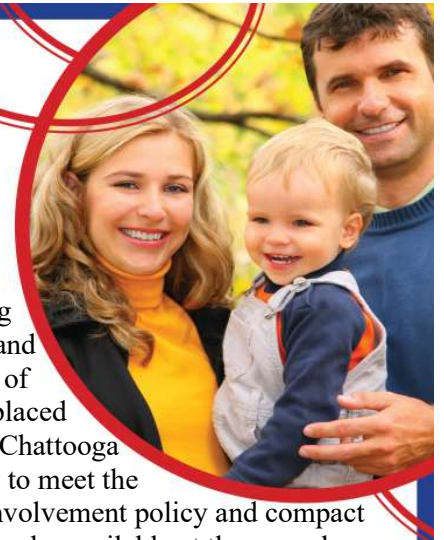
LMES is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support state and local school reform efforts tied to the challenging state academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family

engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.



School Wide Improvement Plan For LMES

The Leroy Massey School Parent Involvement Policy has been developed by and agreed upon by a committee including Leroy Massey School parents and staff members. The policy, describing implementation of the requirements in a language that is simple and concise, will be made available to parents of all children. Copies of the policy will be displayed on the school's website and will be placed on file in the office, with the district's Title I director, and at the Chattooga County Board of Education. The policy will be updated annually to meet the changing needs of parents and the school. Copies of the parent involvement policy and compact will be distributed at the beginning of the school year and will also be available at the annual Title I meeting.



ANNUAL MEETING / MEETING OPTIONS Leroy Massey Elementary School conducts a Title I PTO Meeting and an Open House in the fall to inform parents of the school's participation in the School-wide Title I program, the benefits and requirements of the program, and the right of parents to be involved. Parents are notified of the meeting through take-home flyers, announcements in the local newspaper, Remind and announcements on the school Web page. Meetings will be scheduled with some flexibility to accommodate a larger number of parents.

PROVIDING INFORMATION Leroy Massey Elementary School will provide parents/guardians of student's timely information by conferences, grade reports, weekly take home envelopes, scheduled meetings, utilization of the school marquee, school newsletter, the school Website and through Remind. The following information will be provided:

- Title I Programs / Response to parent suggestions
- Results of the annual school performance profiles (EOG) / CCRPI / School Improvement
- Individual student assessments and their interpretation / Description of the school instructional program
- Opportunities for committee involvement and attendance at meetings to formulate suggestions and share experiences with other parents (Parents contacted by Parent Coordinator)

2023–2024 LMES Goals

In order to improve student achievement, have been set up at every grade level.

These academic goals focus on reading and math components that are essential in ensuring student success. With the academic goals in place, student performance on MAP tests and the Georgia Milestones should improve.



School-Parent Compacts

Leroy Massey Elementary School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards. To understand how working together can benefit your child, it is first important to understand our district and school's goals for student academic achievement.



LMES Academic Goals

(3RD-5TH) Academic skills students will need to demonstrate mastery by the end of Grade 3, in order to be prepared for Grade 4:

English Language Arts/ Reading

- Student must be reading at a Lexile level of at least 520. (Meta-Metrics-GaDOE)
- Fluency: 100-140 WPM
- Sight Words: Read 3rd Grade Dolch Sight Word list of 41 words.
- Know and understand how to indent a paragraph and use margins
- Produce different types of writing with an introduction, body, and closing, that includes a main idea and supporting details and use of dialogue
- Demonstrate consistently in the writing process the use of correct punctuation and capitalization
- Apply grade level phonics and word analysis skills in decoding unknown words

Mathematics

- Place value to 1000; including decimals to the hundredth place.
- Round and compare numbers to the tens and hundreds.
- Fluently add and subtract with regrouping within 1000.
- Know time within a minute and elapsed time within a minute.
- Compute the perimeter and area of a rectangle using formulas.
- Recognize quadrilaterals (rhombus, rectangles and squares) with specific and shared attributes
- Create and read picture graphs and scale bar graphs.
- Multiply and divide within 100; demonstrate fluency with multiplication facts 0, 1, 2, 5, and 10.
- Measure within both customary and metric systems.
- Recognize and explain equivalent fractions with denominators two (2), four (4), three (3) and six (6).

Academic skills students will need to demonstrate mastery by the end of Grade 4, in order to be prepared for Grade 5:

English Language Arts/Reading

- Student must be reading at a Lexile level of at least 740. (Meta-Metrics-GaDOE)
- Fluency: 120-160 WPM
- Read and comprehend grade level appropriate stories, dramas, and poetry.
- Produce different types of writing with an introduction, body and closing; produce writing with a main idea and supporting details that are clear and coherent.

Mathematics

- Know place value through millions.
- Add and subtract decimals to the hundredth place; compare two decimals.
- Apply the formula for area and perimeter in word problems.
- Use the principle of equivalent fractions to recognize and generate equivalent fractions.
- Compare fractions with unlike denominators.
- Add and subtract fractions using models.
- Multiply and divide multi-digit numbers by one digit whole numbers; including remainders with division.
- Fluent with multiplication facts 0-9.

Academic skills students will need to demonstrate mastery by the end of Grade 5, in order to be prepared for Grade 6:

English Language Arts/ Reading

- Student must be reading at a Lexile level of at least 830. (Meta-Metrics-GaDOE)
- Fluency: Read 180 WPM
- Read and comprehend grade level literature from informational texts, dramas and poetry.
- Produce clear and coherent writing in which the development and organization are appropriate to task and purpose.
- Summarize written text or information presented in diverse media formats.

Mathematics

- Identify place value from millions through thousandths (number names and rounding).
- Add, subtract, multiply, divide decimals to hundredths.
- Convert larger/smaller units of measure within the same measurement unit.
- Add and subtract fractions and mixed numbers with unlike denominators (with answers in simplest form).
- Generate a number or shape pattern that follows a given rule.
- Derive and apply the formula to find the volume of rectangular prisms and irregular shapes made of rectangular prisms.
- Multiply and divide fractions using models.
- Graph and interpret points and ordered pairs on a coordinate plane.
- Write and solve expressions containing parentheses, brackets, and braces.



Parent Coordinators

Tracey Reynolds—
trreynolds@chattooga.k12.ga.us
Crystal Elrod—
celrod@chattooga.k12.ga.us

Parental Involvement

Parental involvement will be solicited in an organized, ongoing, and timely way, in order to develop, review, and improve the School-wide Title I programs, including the LMES Parent Involvement Policy and Compact. Through the LMES School Council, both the school and parents will work jointly on an ongoing basis to improve parent involvement. All parents will be notified and invited to all school-wide Title I meetings. (See annual meeting for notifications.)



Leroy Massey Elementary will:

- ✓ 1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards by:
 - *Leroy Massey Elementary School will teach the standards based on the Georgia Performance Standards in an environment that is conducive to learning.
 - *Ensuring that all teachers and paraprofessionals are highly qualified.
 - *Providing professional development to all teachers to implement teaching methods in classrooms.
 - *Holding high expectations for all students, believing that each student can learn and helping each child reach his/her fullest potential.
- ✓ 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.
 - *Parent/teacher conferences are held each 9 weeks. It is discussed in each conference what each party involved should do concerning the child's education (School Compact).
 - *Parent Conferences may be held at an as needed basis at the request of parents or teachers.
 - *Conferences can be arranged at a mutually agreed upon time.
- ✓ 3. Provide parents with frequent reports on their children's progress.
 - *Progress Reports are sent home every 4-½ weeks
 - *Report Cards are sent home every 9 weeks
 - *Take home folders are sent home weekly with graded papers
 - *Daily reports are sent home through student agendas
 - *Parent Portal is available. Parent Portal can be set up by contacting the school Parent Involvement Coordinator at 706-857-7876.
- ✓ 4. Provide parents reasonable access to staff. Parents able to contact/communicate with teachers by:
 - *Email communication
 - *Parent meetings are made during teacher's planning period
 - *Before or after school meeting times are available to conference with teachers
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows: Parents are given the opportunity to volunteer/ participate/observe by:
 - *Setting up a time with the teacher to observe classes
 - *Communicate with teacher to determine opportunities to volunteer (classroom activities, field trips, etc.)
 - *Participate in PTO meeting and activities that are held every 9 weeks
 - *District-wide workshops, school-wide workshops will be held throughout the school year. Look for flyers/notices being sent home with your child.
 - *Through the LMES School Council, Parents are also invited to participate in the revision of the Title I School-wide Plan, Parent Involvement Policy, and School-Parent Compact in the fall and spring of the year.





Making a Difference

Leroy Massey Elementary invites all parents to join the school to share ideas and to involve family members to build partnerships with school, families, and the community. There will meetings and activities quarterly to involve parents in their children's academics. If you would like to learn more about getting involved at LMES, please contact the principal at (706) 857-7876 or the Title 1 office at (706) 859-3041.



Parent Involvement

- ☐ Yes, I am interested in teaming with LMES in promoting student achievement
- ☐ Please contact me so I can learn more about parental involvement
- ☐ Please send me notifications about future meetings and updates.

Name: _____

Child's Name and Grade: _____

Address: _____

Phone Number: _____

Email address: _____

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this policy that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional) _____

Telephone Number: (optional) _____
